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COMMENTS TO CALIFORNIA QUALITY COMMISSION

IN SUPPORT OF BATAAN LEGACY HISTORICAL SOCIETY EDITS

TO IMPLEMENT AB 199 (2011) AND REVISE SECTION 51221.3 OF EDUCATION CODE

BY JUANITA TAMAYO LOTT

NOVEMBER 19, 2015

Good afternoon Commission members,

I am Juanita Tamayo Lott, resident of San Francisco. Two generations of my family are products of California public education—Lowell High School, City College of San Francisco, San Francisco State University, and San Jose State University. We were fortunate to be students when the gold standard in education was the California Achievement Test.

Professionally, I am a retired federal demographer/statistician whose first major assignment was in 1975 chairing the work group of the Federal interagency Committee on Education that developed the racial and ethnic categories for the federal statistical system still in use today. My final assignment was planning the 2010 Census at the U.S. Census Bureau.

My volunteer work includes co-founding the first and only College of Ethnic Studies in the United States in 1969, which included the first Filipino American studies in higher education, and co-founding Filipino American Studies at the University of Maryland in 2007.

I fully support the edits of the Bataan Legacy Historical Society to implement AB 199 (2011) and revise Section 51221.3 of the Education Code.

I note that the inclusion of the Bataan Legacy acknowledging both Filipino and American sacrifices as part of California high school curriculum comes after almost fifty years of the inclusion of the history of Filipinos and other people of color in higher education at San Francisco State. It comes on the 50th anniversary of the Voting Rights Act, the amendments to the Immigration and Naturalization Act, and the 1965 Delano Grape Strike led by Filipino American union members.

The inclusion of this World War II history is a fitting tribute to the sacrifices of our fathers and grandfathers--those who came before us-- and a timely critical skill for all our California students who are citizen soldiers and the future competitive workforce in a global economy--those who come after us.

For the record I submit a written copy of my remarks and two of my books for use by the Instructional Quality Commission—*Common Destiny, Filipino American Generations*, 2006 and *Filipinos in Washington, D.C.* 2009 co-authored with Rita Casas. I also include a copy of *Filipinos in San Francisco*, 2011 by my San Francisco State fellow alumni.

Thank you for the opportunity to support this curriculum. I would be pleased to answer any questions.